



STUDENT LEARNING OUTCOMES (SLOs) TEMPLATE

Structurally, outcomes statements do not need to be complex. One common form is a sentence of two clauses, where the first clause describes the situation, and the second an expectation. In other words, the first part of the outcomes statement should describe the assessment tool or situation, and the second part the specific details of the outcome using verbs from Bloom’s Taxonomy, or its 2001 update, *A Taxonomy for Teaching, Learning, and Assessment*. An outcome also needs to be measurable—and measurability can be as simple as a single question on an exam. The list below provides some examples to get you started.

Mix and match: Select from column **A1**, **A2**, and **B** to best support the intent of your outcome. correctly

ASSESSMENT TOOL/SITUATION		BLOOM’S TAXONOMY
Presented with	an example of ____	students will correctly identify ____
Provided with	an image of ____	students will successfully design ____
Given	a specimen of ____	students will effectively analyze ____
While participating in	a model of ____	students will accurately recognize ____
In	a sample of ____	students will appropriately utilize ____
	a real-life problem	students will explain ____
	a concert performance	students will create ____
	a research topic	students will demonstrate ____
	a short story passage	students will devise ____
	a clinical study	students will distinguish between ____ and ____
	a play rehearsal	
	a laboratory setting	

EXAMPLES
Presented with a rock, students will correctly identify whether it is igneous, metamorphic, or sedimentary.
While participating in a concert performance, students will demonstrate correct voice projection techniques.
Given an image of an unnamed twentieth century painting, students will correctly identify the artist’s style and explain the style’s social-historical context.
Given a short story passage, students will explain how its style and imagery exemplifies Hélène Cixous’ concept of <i>l’écriture féminine</i> .
Provided with a dataset from the previous semester, students will successfully design a grounded research study based on the scientific method.
In a final research paper, students will appropriately utilize grammar and various literary devices.
Provided with an anonymous sample health history, students will devise an exercise plan focused on reducing stress.
Presented with a non-functional computer, students will correctly identify the source of the problem and devise a plan to repair the device.
In a lab setting, students will demonstrate how to properly dispose of three kinds of biohazardous materials.
[290s and 299s] Based on directed studies topics agreed upon with a faculty member, ...; <u>or</u> As participants in a cooperative work experience/internship, students will successfully develop, manage, and complete all internship tasks as agreed upon with a faculty member; <u>or</u> As participants in a cooperative work experience/internship, students will successfully design and fulfill all internship projects agreed upon with a faculty member.